|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2011-2012**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade: First** | | **Unit:** I How we express ourselves | | | | | **X Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  X Visual  Kinaesthetic  Auditive | **Style**  Mastery  X Understanding  X Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  X Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  X Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  X Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  **X** Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** To identify characteristic between a non fiction and a fiction book. | | | | | | **Skills:** Reading, observation | | | | | |
| **Materials:** Library books, Unit notebook, craft or newspaper paper, markers | | | | | | **Grouping**  X Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  X One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date:** Week from Sept 5th to 9th | | | **Time:**45 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Take 2 books (non fiction and fiction)and ask the chn if they are different or the same and why. Lis the answers on a piece of paper. (5 min) | | | | | | | | | | | |
| **Main Activity:** Ask the chn to write on their unit notebooks the titles Non fiction and fiction (Divide the page into two), tell them to go around the different tables and read/observe the books the find on them and to write the names of 3 books (minimum) per title. (15 min)  Draw a chart on the big piece of paper you have and write FICTION AND NON FICTION on it. Ask the chn to tell you the characteristics which make one book different form the other and list them meanwhile they name them. | | | | | | | | | | | |
| **Tier 1:** They can write on their notebooks the characteristics which make one book type different from other | | | | | | | | | | | |
| **Tier 2:** Ask them to look for three different books per type | | | | | | | | | | | |
| **Tier 3:** Ask them to write at least one name per type of book | | | | | | | | | | | |
| **Closing:**  Tell the chn to give you the name of one of the books they observe, where to write it on the big chart you have and why they think that book belongs to that group. | | | | | | | | | | | |